

Reflections on Teaching

My action research has had an impact on my ability to develop more thoughtful instructional strategies and assessments, how to use data to inform my instruction, provide feedback to students, and strengthen student learning for all students in a variety of ways. I have learned to collect data with more intentionality now. For instance, prior to my action research when I collected anecdotes for developmental ratings I collected all the data I could obtain. Now, however, I have learned to really break it down and focus on certain aspects of my student's development and collect data specifically on those goals. This has made it easier to really get an understanding of how well my students understand the material and exactly where they are developmentally when it comes to milestones.

With the new information that I have learned how to collect I have also been able to use that to guide my instruction to better support the children and foster their learning. Prior to my study when I collected data, it was extremely broad. It is more detailed now and I can pinpoint exactly what the children need additional support in, with the data needed to support my teaching. I have a completely different outlook on how to collect data, how to implement what I learned from the data collection, and what I need to change as far as my teaching. I think this is very important because children are all different, thus they have different abilities and different learning capabilities that go along with it as well.

Providing support to the families has become easier as well. With the new data collection methods, I have implemented I can demonstrate to the families with more ease because and how I have set certain goals for their children and the processes I have chosen to help them achieve those goals. Overall my action research has given me a better sense of what quality data collection and implementation should look like to get better results.