

Reflections on Learning

The impact that my action research has had on my thinking about how my students learn, specifically reflecting on the diverse abilities and backgrounds of students in your classroom is to ask good questions. I have learned to ask questions that really dive deep into my student's abilities and their backgrounds so that I can better support them and their academic success.

Previously to my action research, I used some of the same data collecting processes that I did for my study, but this time I really learned to use the tool. Learning how to use it appropriately to gain a better insight of what information the children know, how to successfully intervene, and how to create methods that help individual children and the classroom. I have developed the knowledge to successfully evaluate data and ask questions that are specific to finding answers to better help the children.

Before my action research I didn't put much thought to what my students need help in, I used a curriculum that was focused on specific material and general outcomes. Now I can successfully use the same curriculum while at the same time gain insight on specific developmental milestones that the children need support on. I have learned to ask the specific questions needed to also help them reach developmental milestones by focusing on those specific questions. This process has helped me become a better instructor and really help support the children's specific needs while still using the curriculum used in the program that I work in.

I have also gained an understanding on how different students learn and how this can completely change the dynamics on student retention. There is so much more now that I have learned to take into account when facilitated my student's learning that I had not known prior to my action research project.